

10. Example Program, Debugging (Chapters 5, 6.1, 6.2)

October 3, 2018

- **Review: LC3 data path and control state machine**
 - Steps during instruction execution
- **Example programs**
- **LC3 Tools (Edit, Simulate)**
- **Introduction to debugging**

CONTROL INSTRUCTIONS

ALTERS SEQUENCE OF INSTRUCTIONS

⇒ CHANGES PC

JUMP - UNCONDITIONAL

BRANCH - CONDITIONAL

LC3: CONDITION CODE REGISTERS (1-BIT)

SET BY ANY INSTR. WHICH WRITES
A VALUE INTO A REGISTER

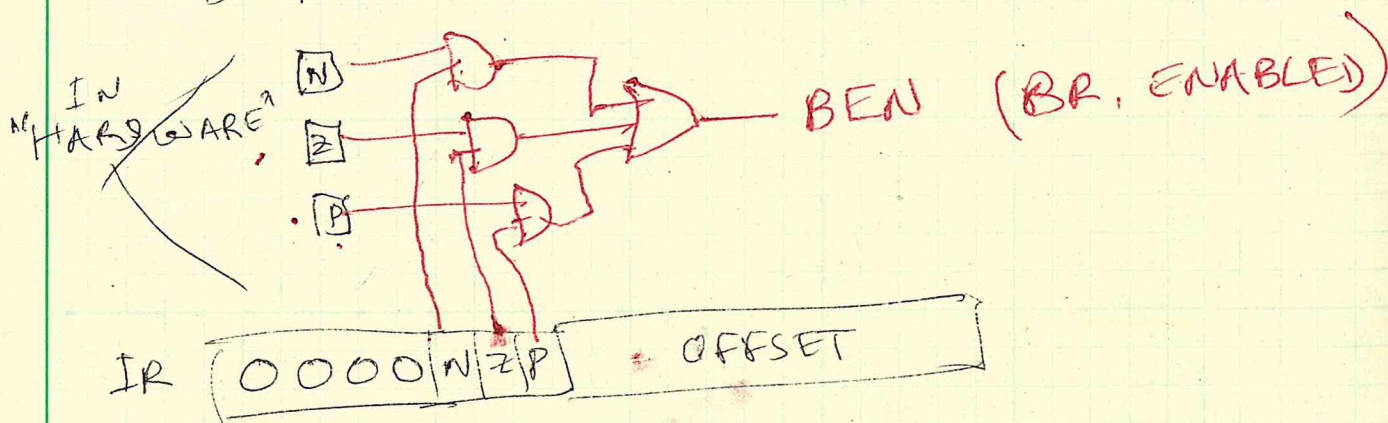
(ADD, AND, NOT, LDR, LD, LDI, LEA)

N - NEGATIVE

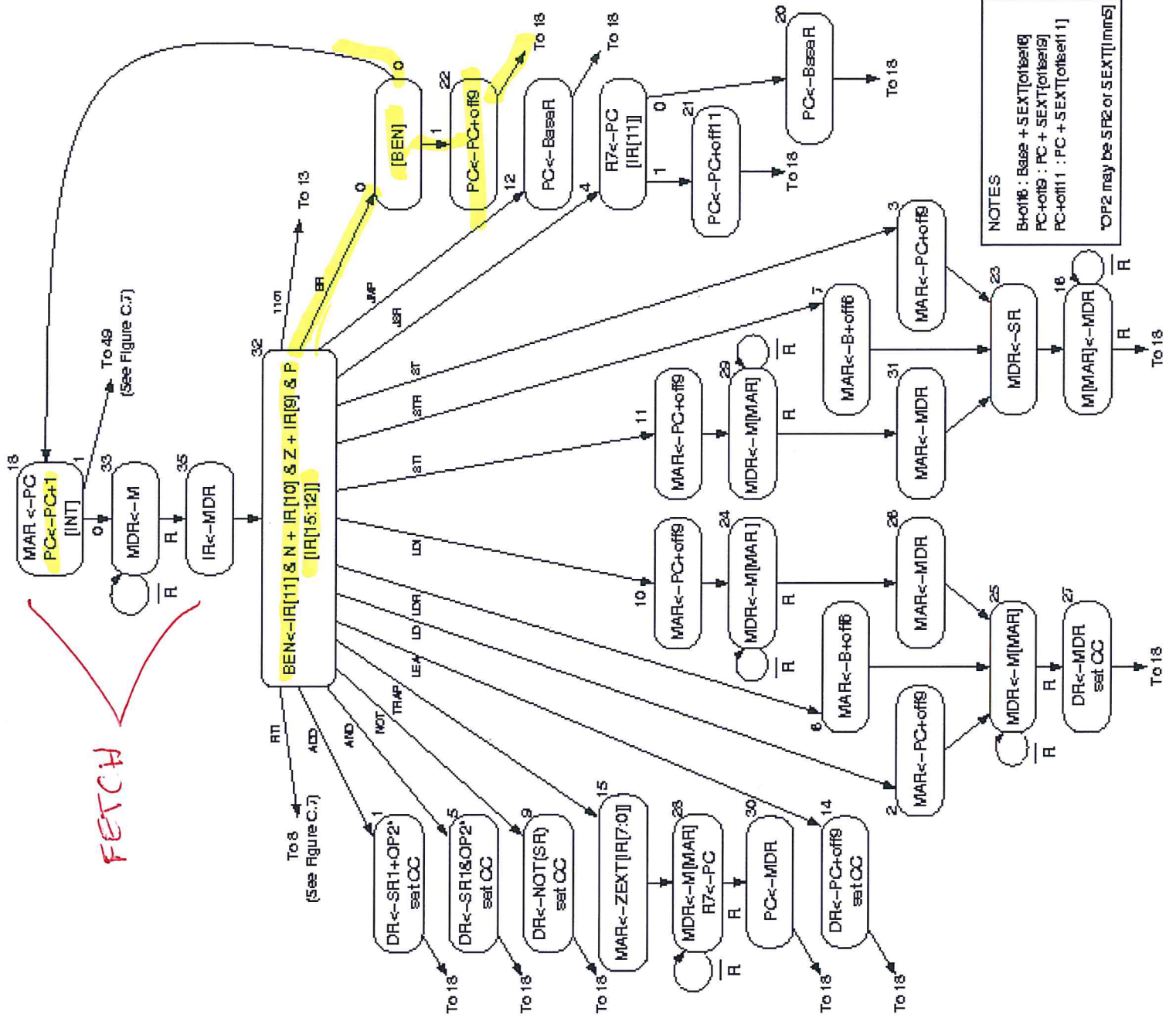
Z - ZERO

P - POSITIVE

IN A PROGRAM, BR IS TAKEN, OR NOT TAKEN
DEPENDING ON WHAT IS SPECIFIED

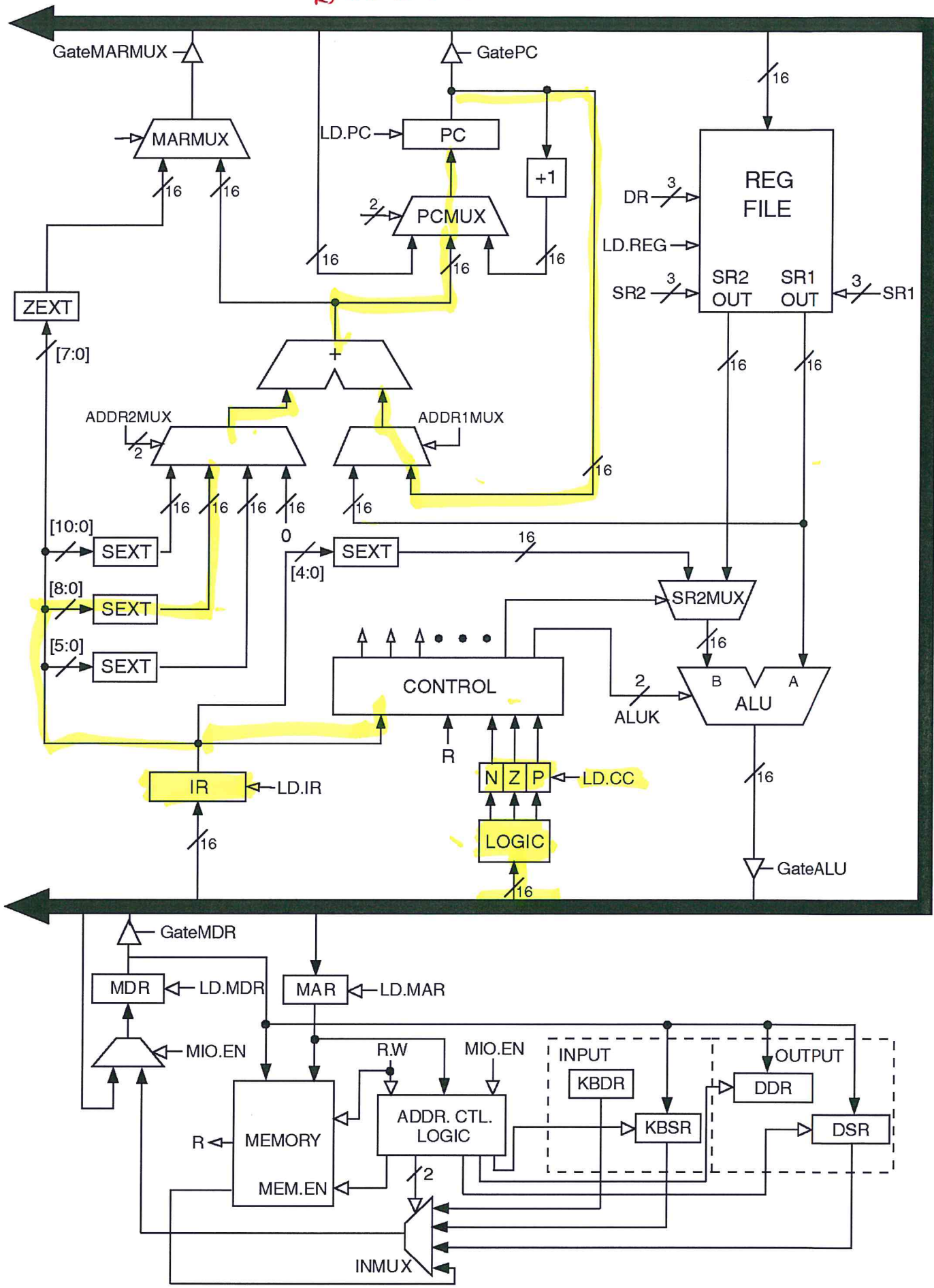


WHAT IS THE X0000 INSTRUCTION
= NOP (NO OPERATION)

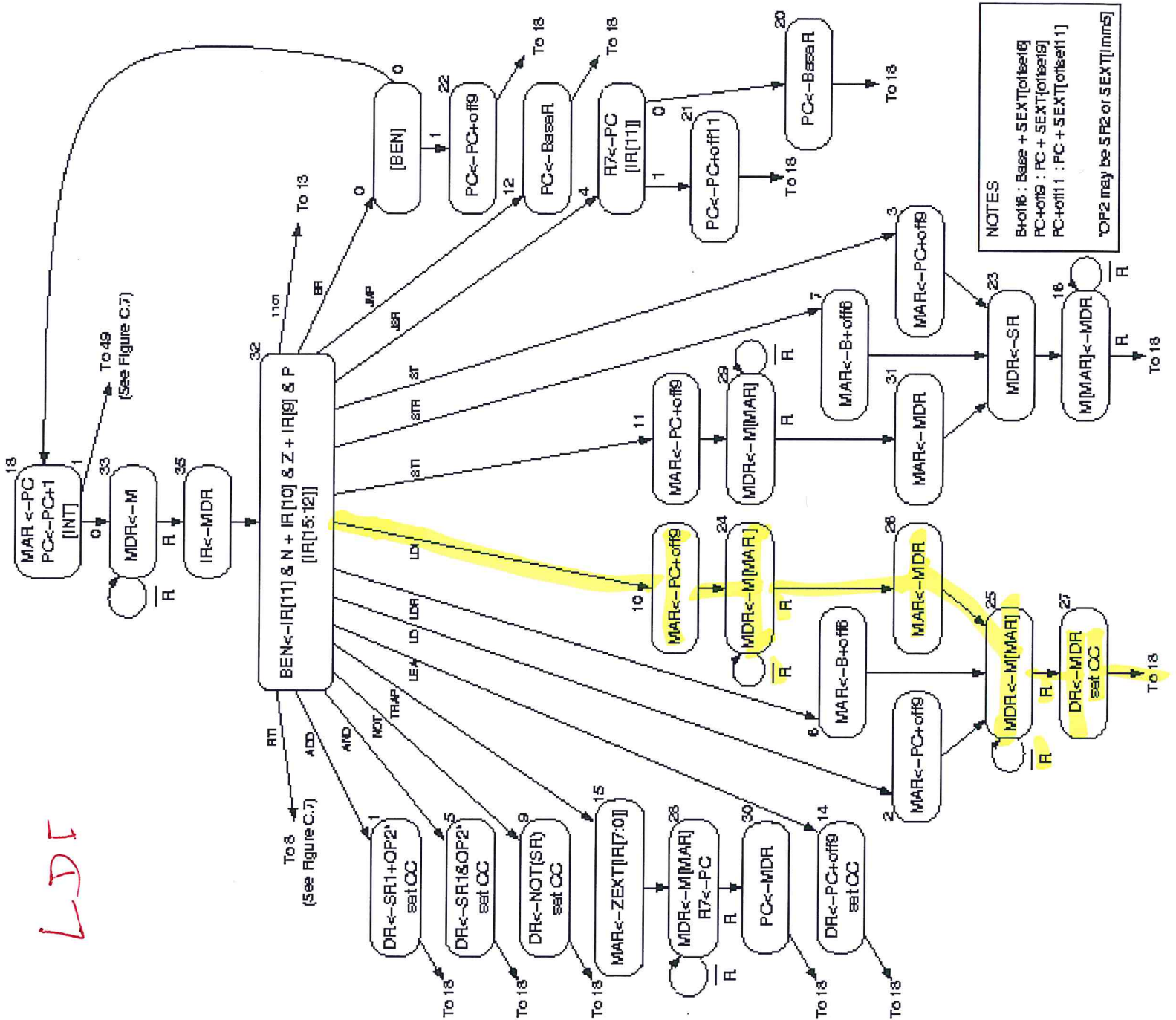


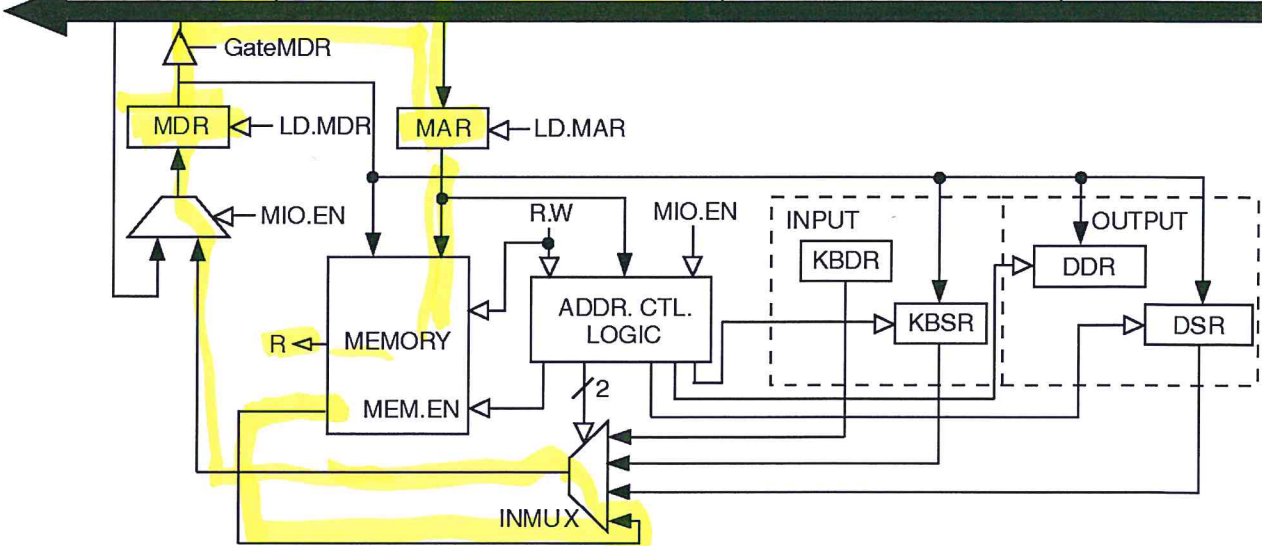
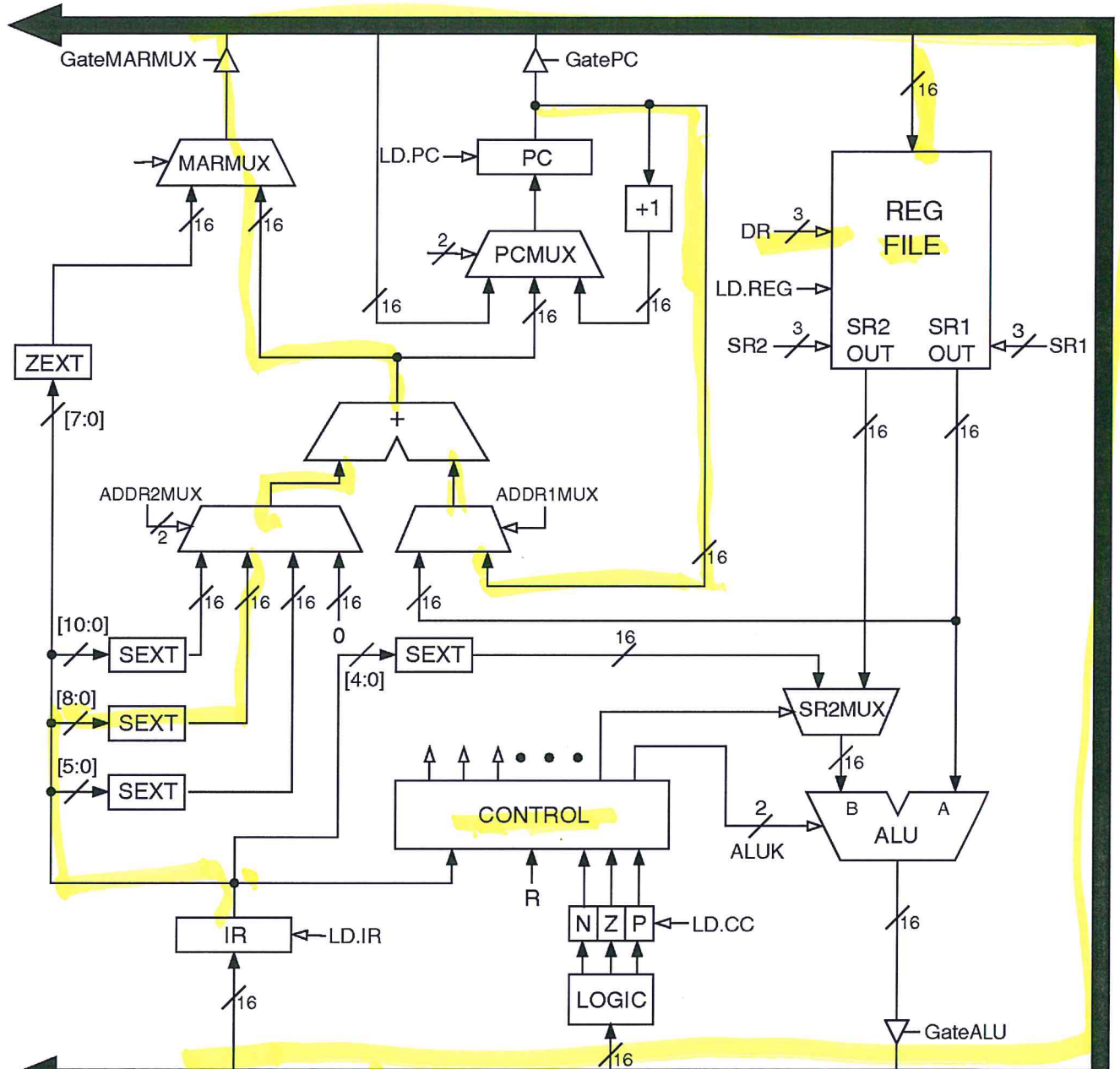
FETCH

BR - - -



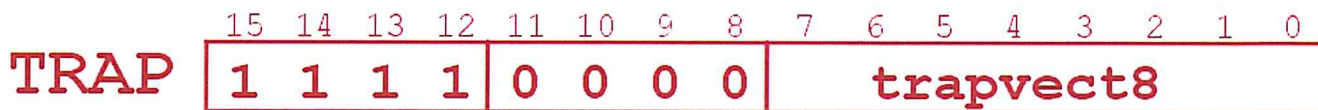
LDI





TRAP

(CONTROL)



Calls a **service routine**, identified by 8-bit “trap vector.”

<i>vector</i>	<i>routine</i>
x23	input a character from the keyboard
x21	output a character to the monitor
x25	halt the program

When routine is done,
PC is set to the instruction following TRAP.
(We'll talk about how this works later.)

Using Branch Instructions

Compute sum of 12 integers.

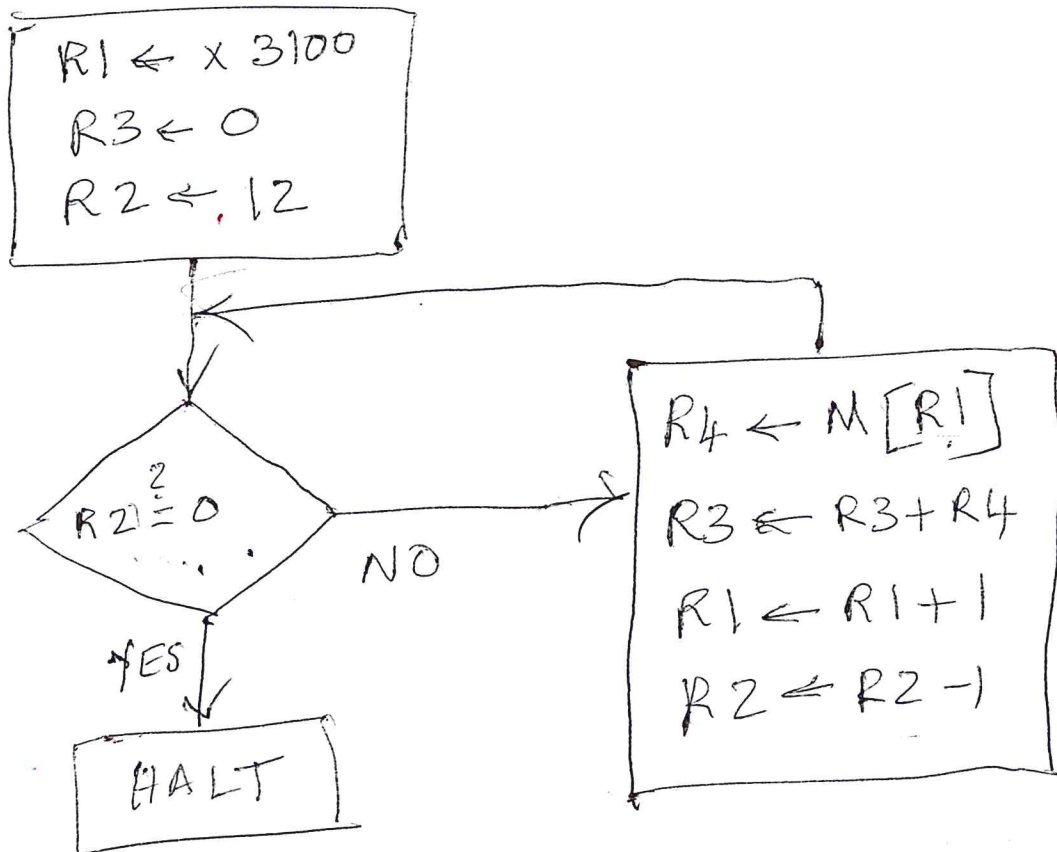
Numbers start at location x3100. Program starts at location x3000.

R1: POINTS TO MEM. LOCATION WHERE NEXT NUMBER IS STORED

R2: NEXT INTEGER TO BE ADDED (OF 12)

⇒ R3: SUM

R4: LOADS CURRENT INTEGER (FROM MEMORY)



Address	Instruction	Comments
LEA x3000	1110 00 011 111 111	$R1 \leftarrow x3100$ (PC+OFFSET)
AND x3001	0101 011 011 100000	$R3 \leftarrow 0$
AND x3002	0101 010 010 100000	$R2 \leftarrow 0$
ADD x3003	0001 010 010 101100	$R2 \leftarrow 12$
BR x3004	0000 010 000 000101	IF Z, GO TO HALT (PC+5)
LDR x3005	0110 100 00 000000	LOAD NEXT VALUE INTO R4
ADD x3006	0001 011 011 000100	ADD TO R3 ($R3 \leftarrow R3 + R4$)
ADD x3007	0001 001 001 100001	$R1 \leftarrow R1 + 1$
ADD x3008	0001 010 010 111111	$R2 \leftarrow R2 - 1$
BR x3009	0000 111 111 111010	GO TO x3004 (-6 OFFSET)
HALT x300A	1111 000 000 100101	HALT
	: :	

LC-3 Simulator

execute instruction sequences

stop execution, set breakpoints

set/display registers and memory

The screenshot shows the LC-3 Simulator window titled "LC3 Simulator - multiply.obj". The menu bar includes "File", "Execute", "Simulate", and "Help". The toolbar contains several icons: a list icon (circled in green), a search icon, a refresh icon, a stop icon (circled in red), a breakpoint icon (circled in red), a refresh icon, and a right arrow icon. A "Jump to:" field is set to "x3200".

The register window displays the following values:

R0	x0000	0	R4	x0000	0	PC	x3200	12800
R1	x0000	0	R5	x0000	0	IR	x0000	0
R2	x0000	0	R6	x0000	0	PSR	x8002	-3276
R3	x0000	0	R7	x0000	0	CC	Z	

The instruction window shows the following memory locations and instructions:

→ x3200	0101010010100000	x54A0	AND	R2, R2, #0
▫ x3201	0001010010000100	x1484	ADD	R2, R2, R4
▫ x3202	0001101101111111	x1B7F	ADD	R5, R5, #-1
▫ x3203	0000011111111101	x07FD	BRZP	x3201
▫ x3204	1111000000100101	xF025	TRAP	HALT
▫ x3205	0000000000000000	x0000	NOP	
▫ x3206	0000000000000000	x0000	NOP	

The status bar at the bottom shows "multiply.obj", "0 instructions executed", and "Idle".

Using "Sentinel"

Compute sum of 12 integers.

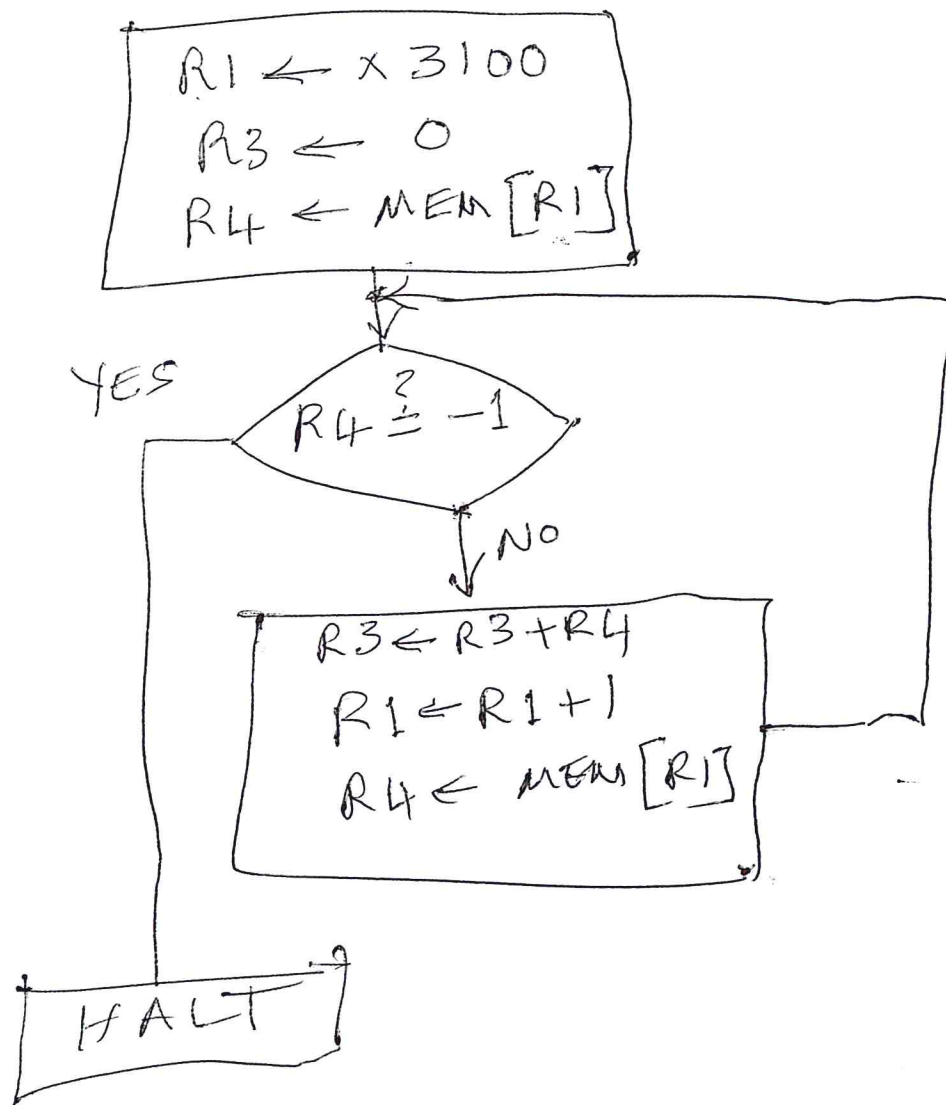
Numbers start at location x3100. Program starts at location x3000.

Sentinel stored in x310C is -1

R1 : LOCATIONS WHERE NUMBERS ARE STORED

R3 : SUM

R4 : CURRENT INTEGER



Program Using "Sentinel" for Loop Control

Address	Instruction	Comments
x3000	1 1 1 0 0 0 1 0 1 1 1 1 1 1 1 1	$R1 \leftarrow x3100$ (PC+0xFF) LEA R1, 0x0FF
x3001	0 1 0 1 0 1 1 0 1 1 1 0 0 0 0 0	$R3 \leftarrow 0$ AND R3, R3, 0x00
x3002	0 1 1 0 1 0 0 0 0 1 0 0 0 0 0 0	$R4 \leftarrow M[R1]$ LDR R4, R1 0x00
x3003	0 0 0 0 1 0 0 0 0 0 0 0 0 1 0 0	BRn x3008 (0x04)
x3004	0 0 0 1 0 1 1 0 1 1 0 0 0 1 0 0	$R3 \leftarrow R3 + R4$ ADD R3, R3, R4
x3005	0 0 0 1 0 0 1 0 0 1 1 0 0 0 0 1	$R1 \leftarrow R1 + 1$ ADD R1, R1, 0x01
x3006	0 1 1 0 1 0 0 0 0 1 0 0 0 0 0 0	$R4 \leftarrow M[R1]$ LDR R4, R1 0x00
x3007	0 0 0 0 1 1 1 1 1 1 1 1 1 0 1 0	BRnzp (goto) x3003 (#-6)
x3008	1 1 1 1 0 0 0 0 0 0 0 1 0 0 1 0	HALT

Solving Problems using a Computer

Methodologies for creating computer programs that perform a desired function.

Problem Solving

- How do we figure out what to tell the computer to do?
- Convert problem statement into algorithm, using **stepwise refinement**.
- Convert algorithm into LC-3 machine instructions.

Debugging

- How do we figure out why it didn't work?
- Examining registers and memory, setting breakpoints, etc.

Time spent on the first can reduce time spent on the second!

Stepwise Refinement

Also known as **systematic decomposition**.

Start with problem statement:

“We wish to count the number of occurrences of a character in a file. The character in question is to be input from the keyboard; the result is to be displayed on the monitor.”

Decompose task into a few simpler **subtasks**.

Decompose each subtask into **smaller subtasks**, and these into **even smaller subtasks**, etc.... until you get to the machine instruction level.

Text: ASCII Characters

ASCII: Maps 128 characters to 7-bit code.

- both printable and non-printable (ESC, DEL, ...) characters

00 nul	10 dle	20 sp	30 0	40 @	50 P	60 `	70 p
01 soh	11 dc1	21 !	31 1	41 A	51 Q	61 a	71 q
02 stx	12 dc2	22 "	32 2	42 B	52 R	62 b	72 r
03 etx	13 dc3	23 #	33 3	43 C	53 S	63 c	73 s
04 eot	14 dc4	24 \$	34 4	44 D	54 T	64 d	74 t
05 enq	15 nak	25 %	35 5	45 E	55 U	65 e	75 u
06 ack	16 syn	26 &	36 6	46 F	56 V	66 f	76 v
07 bel	17 etb	27 '	37 7	47 G	57 W	67 g	77 w
08 bs	18 can	28 (38 8	48 H	58 X	68 h	78 x
09 ht	19 em	29)	39 9	49 I	59 Y	69 i	79 y
0a nl	1a sub	2a *	3a :	4a J	5a Z	6a j	7a z
0b vt	1b esc	2b +	3b ;	4b K	5b [6b k	7b {
0c np	1c fs	2c ,	3c <	4c L	5c \	6c l	7c
0d cr	1d gs	2d -	3d =	4d M	5d]	6d m	7d }
0e so	1e rs	2e .	3e >	4e N	5e ^	6e n	7e ~
0f si	1f us	2f /	3f ?	4f O	5f _	6f o	7f del

Problem Statement

Because problem statements are written in English, they are sometimes ambiguous and/or incomplete.

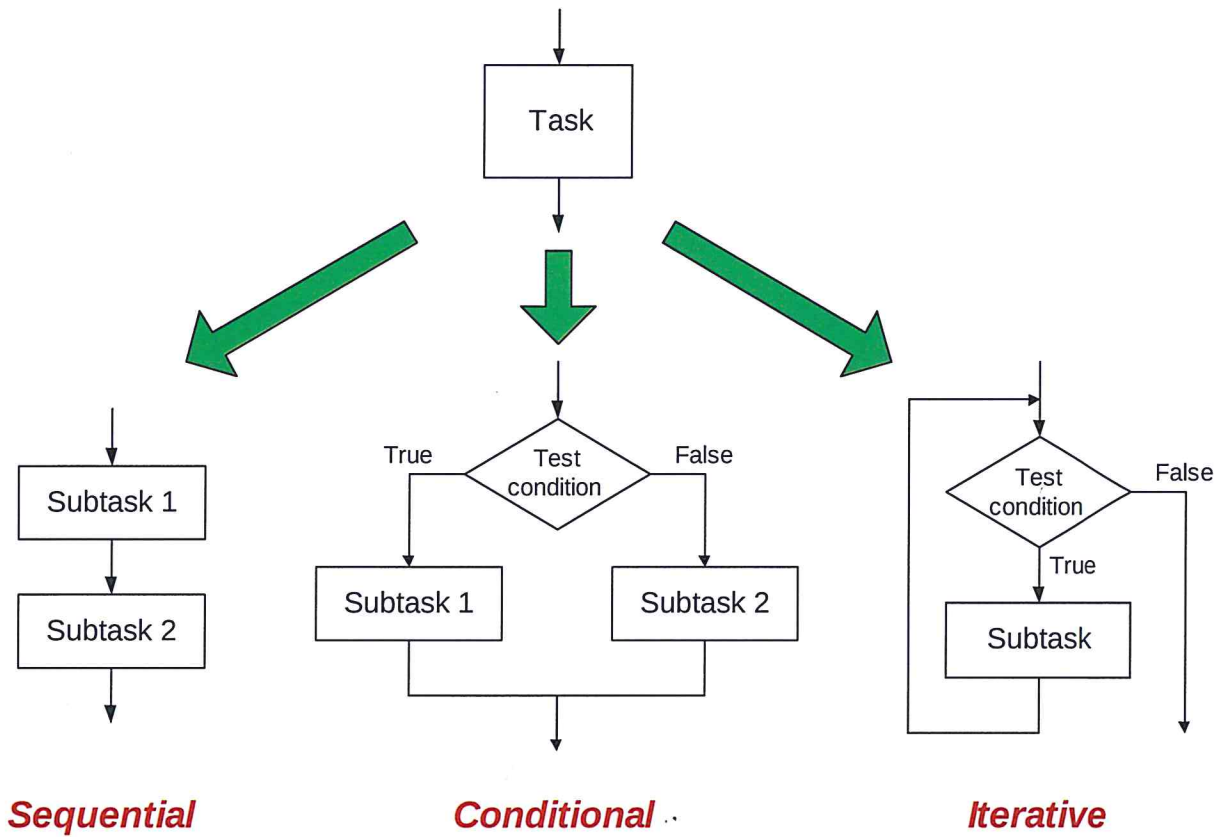
- Where is “file” located? How big is it, or how do I know when I’ve reached the end?
- How should final count be printed? A decimal number?
- If the character is a letter, should I count both upper-case and lower-case occurrences?

How do you resolve these issues?

- Ask the person who wants the problem solved, or
- Make a decision and document it.

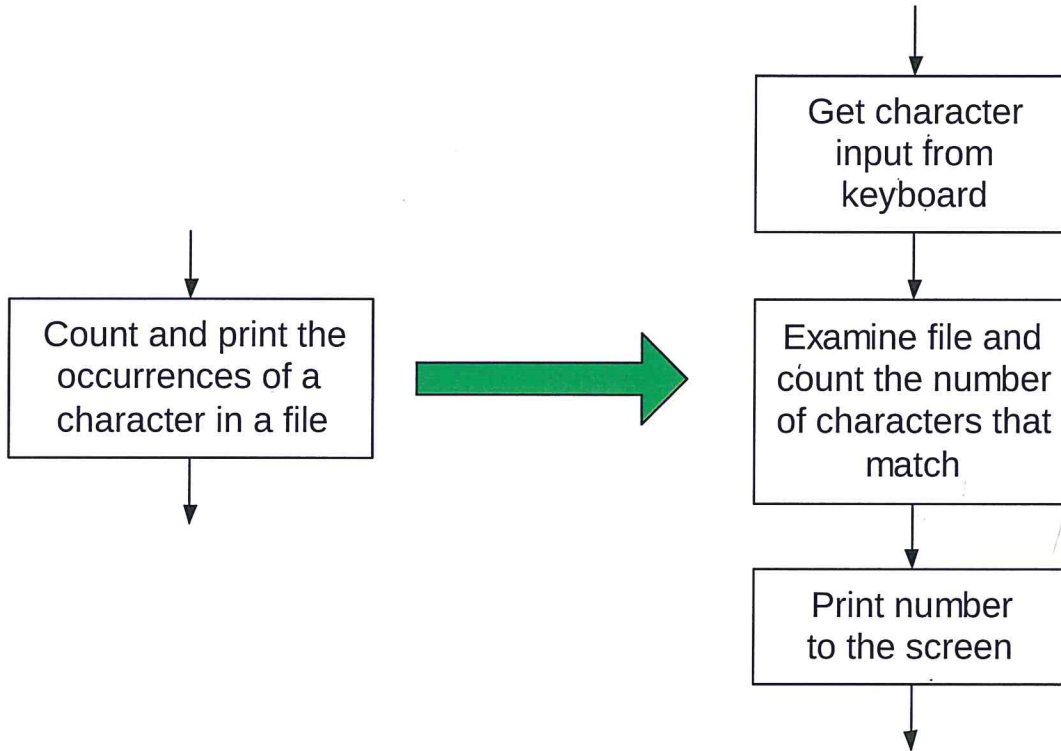
Three Basic Constructs

There are three basic ways to decompose a task:



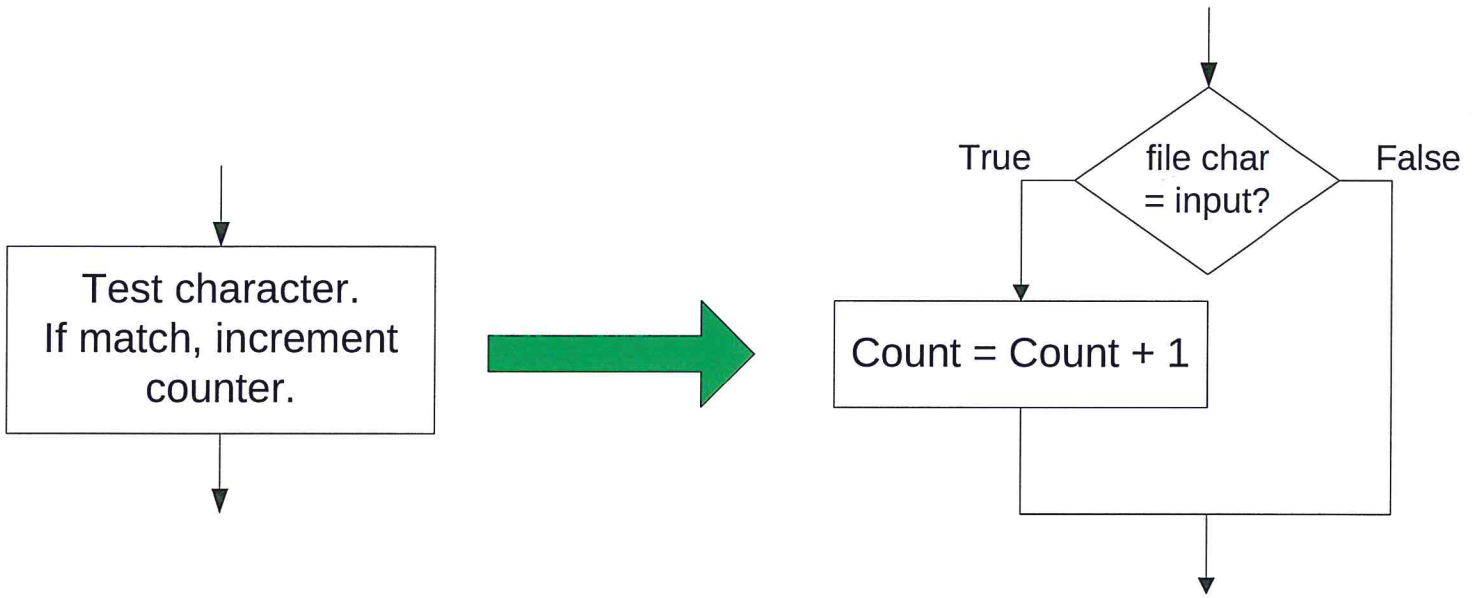
Sequential

Do Subtask 1 to completion,
then do Subtask 2 to completion, etc.



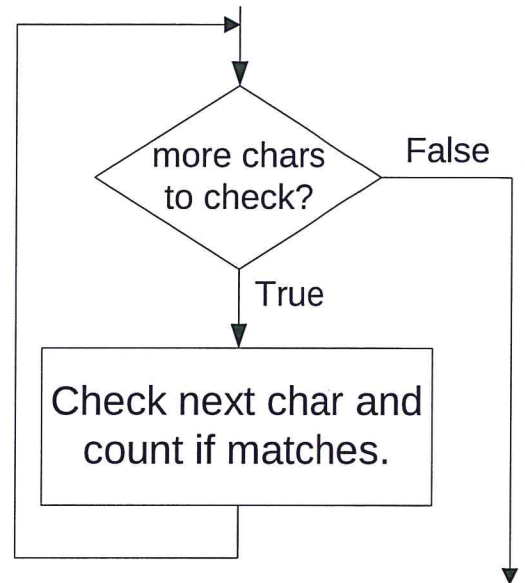
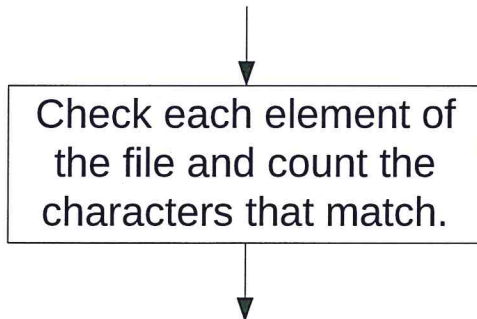
Conditional

If condition is true, do Subtask 1;
else, do Subtask 2.



Iterative

Do Subtask over and over,
as long as the test condition is true.

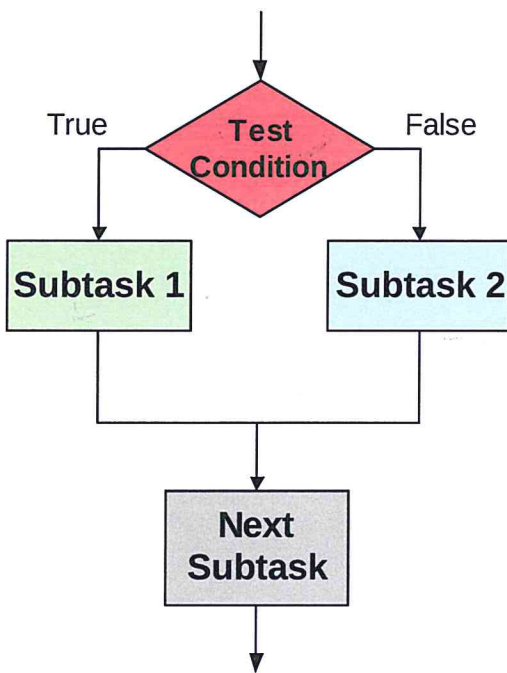


Problem Solving Skills

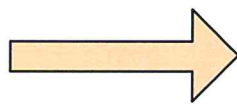
Learn to convert problem statement into step-by-step description of subtasks.

- Like a puzzle, or a “word problem” from grammar school math.
 - What is the starting state of the system?
 - What is the desired ending state?
 - How do we move from one state to another?
- Recognize English words that correlate to three basic constructs:
 - “do A **then** do B” ⇒ **sequential**
 - “**if** G, then do H” ⇒ **conditional**
 - “**for each** X, do Y” ⇒ **iterative**
 - “do Z **until** W” ⇒ **iterative**

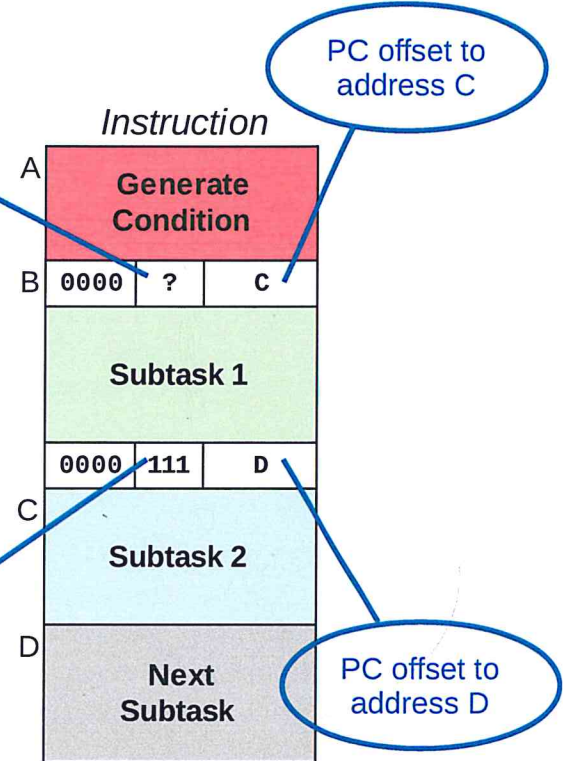
Code for Conditional



Exact bits depend on condition being tested

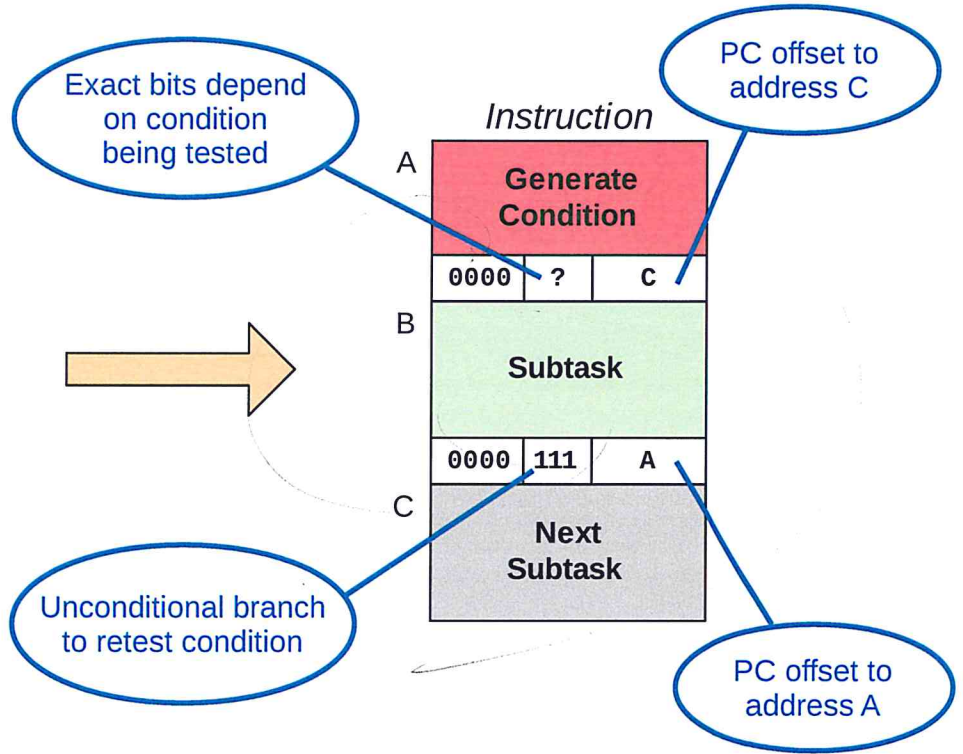
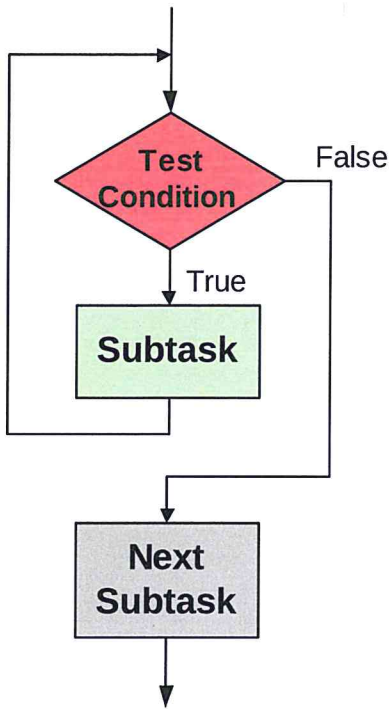


Unconditional branch to Next Subtask



Assuming all addresses are close enough that PC-relative branch can be used.

Code for Iteration



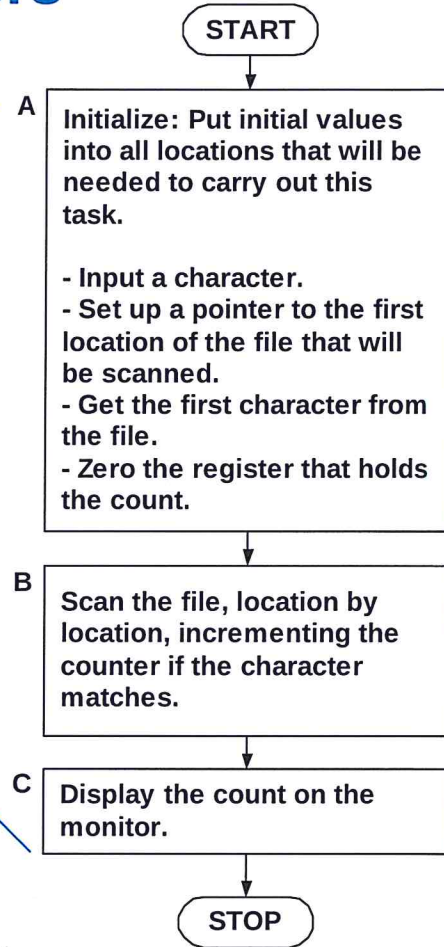
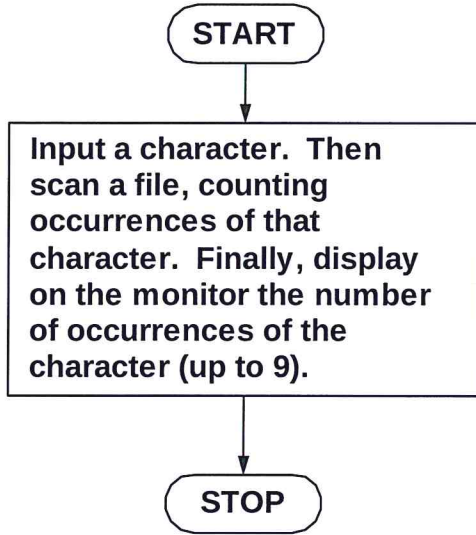
Assuming all addresses are on the same page.

Detailed Example

Count the occurrences of a character in a file

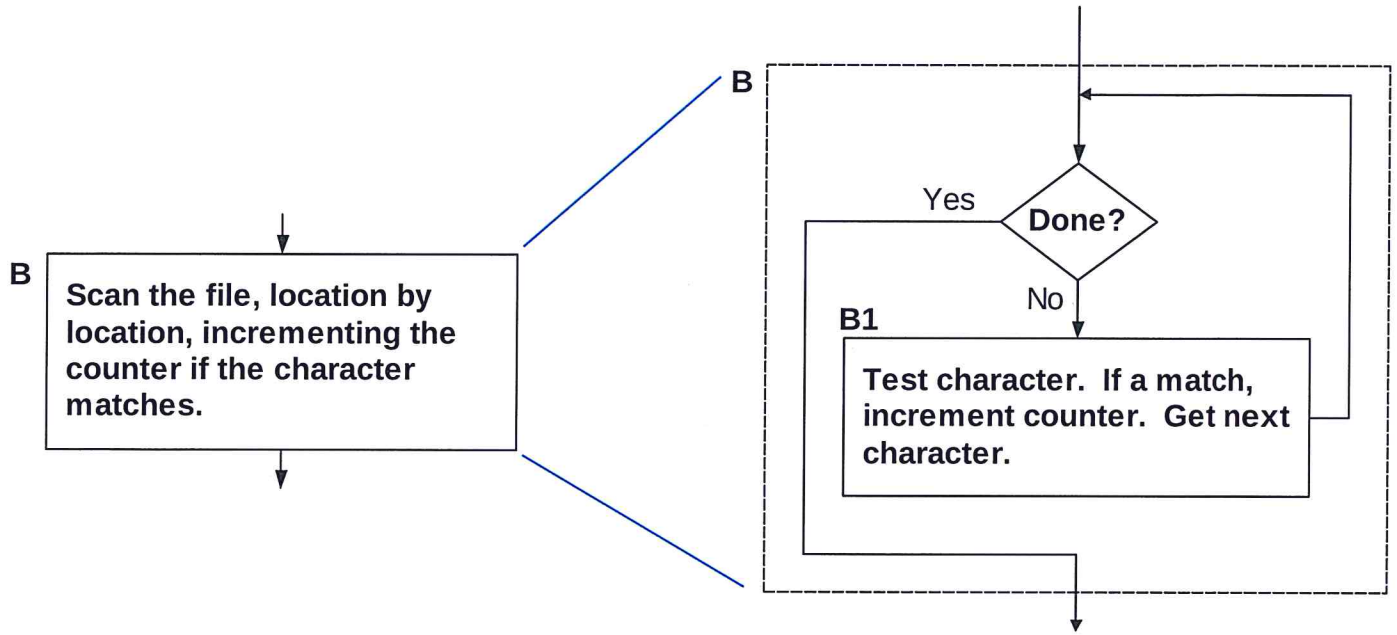
- Program begins at location x3000
- Read character from keyboard
- Load each character from a “file”
 - File is a sequence of memory locations
 - Starting address of file is stored in the memory location immediately after the program
- If file character equals input character, increment counter
- End of file is indicated by a special ASCII value: **EOT (x04)**
 - **Sentinal**
- At the end, print the number of characters and halt
(assume there will be less than 10 occurrences of the character)

Example: Counting Characters



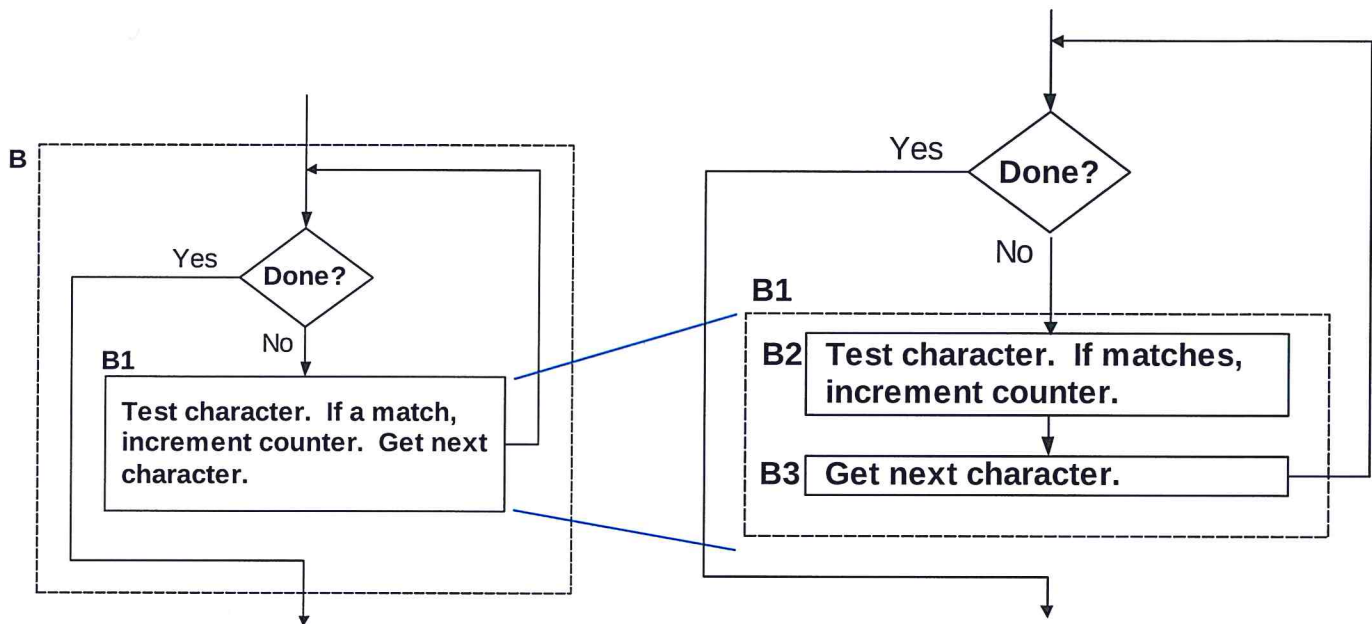
Initial refinement: Big task into three sequential subtasks.

Refining B



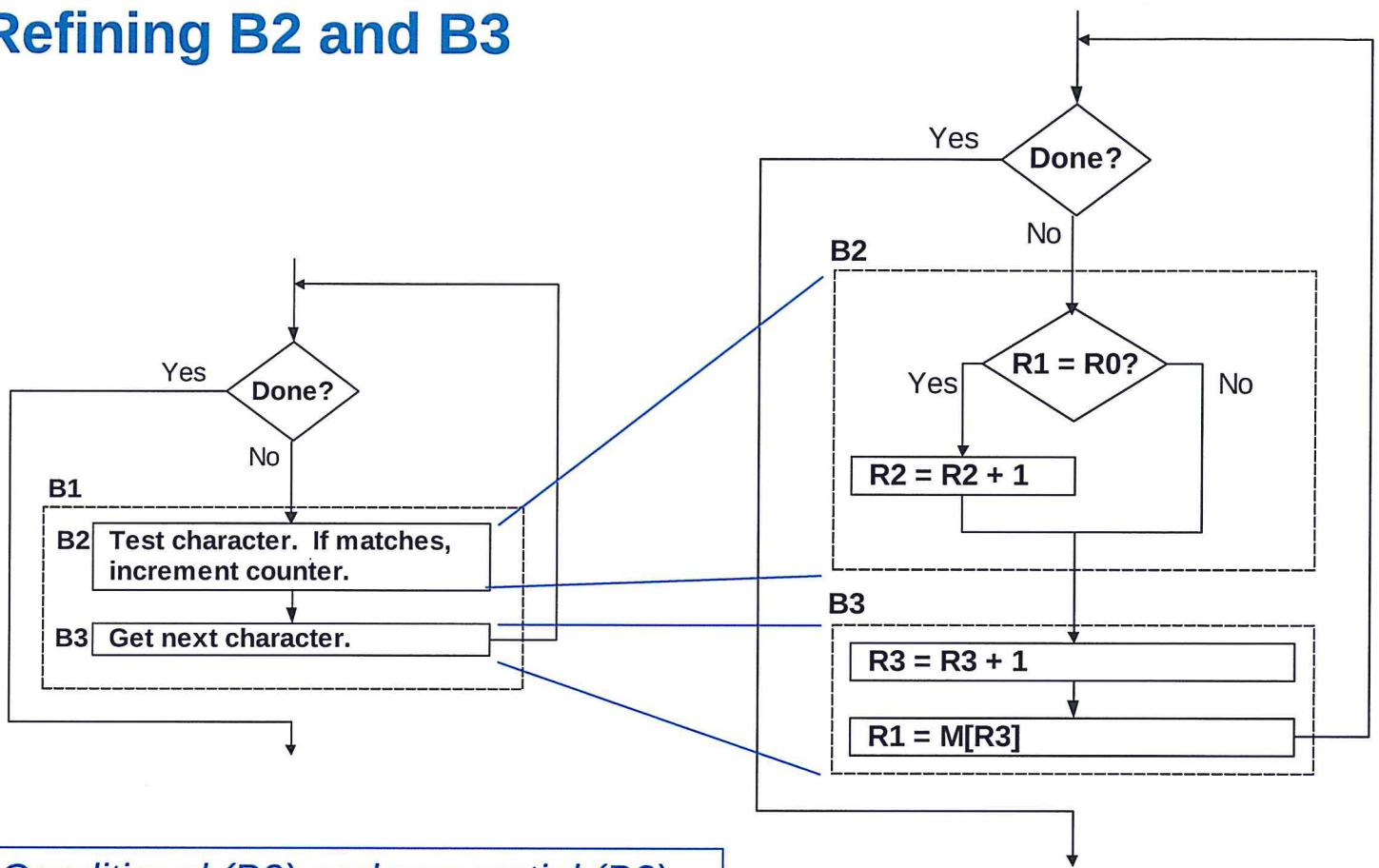
Refining B into iterative construct.

Refining B1



Refining B1 into sequential subtasks.

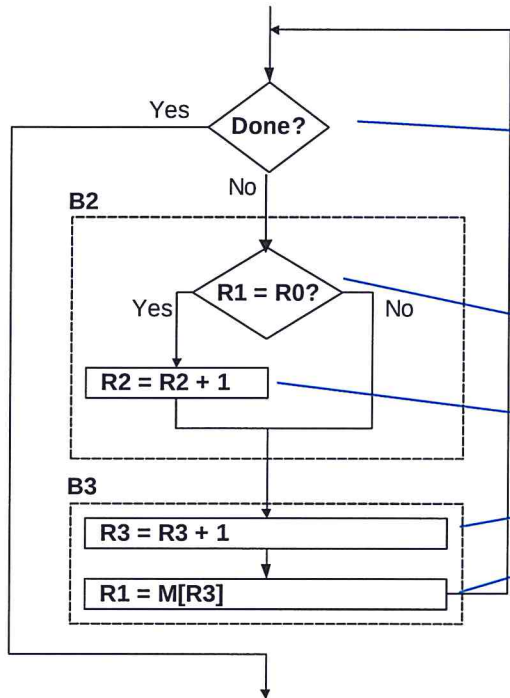
Refining B2 and B3



*Conditional (B2) and sequential (B3).
Use of LC-2 registers and instructions.*

The Last Step: LC-3 Instructions

Use comments to separate into modules and to document your code.



```
; Look at each char in file.
0001100001111100 ; is R1 = EOT?
0000010xxxxxxx ; if so, exit loop
; Check for match with R0.
1001001001111111 ; R1 = -char
0001001001100001
0001001000000001 ; R1 = R0 - char
0000101xxxxxxx ; no match, skip incr
0001010010100001 ; R2 = R2 + 1
; Incr file ptr and get next char
0001011011100001 ; R3 = R3 + 1
0110001011000000 ; R1 = M[R3]
```

Don't know
PCoffset bits until
all the code is done

Debugging

You've written your program and it doesn't work.

Now what?

What do you do when you're lost in a city?

- ✗ Drive around randomly and hope you find it?
- ✓ Return to a known point and look at a map?

In debugging, the equivalent to looking at a map is **tracing** your program.

- Examine the sequence of instructions being executed.
- Keep track of results being produced.
- Compare result from each instruction to the expected result.